

Calendar Thematic Plan for grade 5
within the framework of updating the secondary education content
2022-2023 academic year

Nº	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	№
1	Unit 1: Home and away (12 hours)	Homes 1 Describing and writing about traditional and contemporary Kazakh homes and rooms	1st term 26 hours 5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.L1 understand a sequence of supported classroom instructions 5.UE11 use be/look/sound/feel/taste/smell like and use be/made of on a limited range of familiar general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.C8 develop intercultural awareness through reading and discussion 5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative forms 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S2 ask simple questions to get information about a limited range of general topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.C6 organise and present information clearly to others 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.UE4 use determiners including any, no, each, every on a limited range of familiar general and curricular topics 5.UE6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics 5.UE14 use prepositions to talk about time and location; use prepositions like to describe things and about to denote topic; use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics	1	04.09.2022	
2		Homes 1		1	05.09.2022	
3		Entering Test		1	06.09.2022	
4		Homes 2 Talking about and describing bedrooms.		1	09.09.2022	
5	Cities and countries 1 Taking about places in cities and writing about the location of cities in Kazakhstan.	Practising joined up writing		1	12.09.2022	

6	Cities and countries 1	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	13.09.2022
7	Cities and countries 2 R, L, W about cities in Scotland and Kazakhstan	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE4 use determiners including any, no, each, every on a limited range of familiar general and curricular topics 5.UE8 use future forms will for predictions and be going to talk about already decided plans on a limited range of familiar general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.UE14 use prepositions to talk about time and location; use prepositions like to describe things and about to denote topics; use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics	1	16.09.2022
8	Cities and countries 2 R, L, W about cities in Scotland and Kazakhstan.	5.L1 understand a sequence of supported classroom instructions 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.L7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics	1	19.09.2022
9	Weather and climate 1 L, R, W and talking about the weather.	5.L1 understand a sequence of supported classroom instructions 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.L7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics	1	20.09.2022
10	Weather and climate 2 Conducting two experiments and writing reports on them.	5.L1 understand a sequence of supported classroom instructions 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.L7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics	1	23.09.2022
11	Weather and climate 2 Conducting two experiments and writing reports on them. Summative assessment for the unit « Home and away »	5.L1 understand a sequence of supported classroom instructions 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.L7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics	1	26.09.2022
12	Unit revision		1	27.09.2022

13	Unit 2: Living things (13 hours)	Plants 1 Finding out about plants through pictures and a chant and writing about plants.	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	30.09.2022
14		Plants 1	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.W9 punctuate written work at text level on a limited range of familiar general with some accuracy 5.C4 evaluate and respond constructively to feedback from others 5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	1	03.10.2022
15		Plants 2 Finding out and writing about parts of plants and trees.	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W8 spell most high-frequency words accurately for a limited range of general topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.C5 use feedback to set personal learning objectives	1	04.10.2022
16		Plants 2		1	07.10.2022
17		Animals 1 Finding out about and categorising animals, writing about them and recording information in a table.	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	10.10.2022
18		Animals 1	5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	11.10.22
19		Animals 2 Researching about animals and preparing fact files.	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	14.10.22

20	Animals2 Researching about animals and preparing fact files Summative assessment for the unit «Living things»	5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics	1	17.10.22ж	
21	Human Beings 1 Talking out about parts of the body inside and outside the skeleton.	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	18.10	
22	Summative control work for the 1st term	5.W8 spell most high-frequency words accurately for a limited range of general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.W9 punctuate written work at text level on a limited range of familiar general with some accuracy	1	21.10	
23	Human Beings 2	5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	24.10	сени сюни 0
24	Human Beings 2	5.C6 organise and present information clearly to others 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.UE13 use might may could to express possibility on a limited range of familiar general and curricular topics 5.UE15 use common verbs followed by infinitive verb / verb + ing patterns on a limited range of familiar general and curricular topics	1	25.10	М.Р -
25	Unit revision		1	28.10.22ж	

2nd term 22 hours						
26	Unit 3: Values (10 hours)	Family relationships1 Talking about family members and relationships and reading and writing about a grandparent.	5.L1 understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information 5.C6 organise and present information clearly to others 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.W8 spell most high-frequency words accurately for a limited range of general topics 5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.UE6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics 5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics 5.UE7 use simple perfect forms of common verbs to express what has happened [indefinite time] on a limited range of familiar general and curricular topics	1	07.11.22ж	
27		Family relationships2 Listening and writing about a favourite family day and writing about why families are important		1	08.11.22ж	
28		Family relationships2		1	11.11.22ж	
29		Friendship 1 Describing and writing about friends.		1	14.11.22ж	
30		Friendship 1 Talking about things you have to do at home and completing a graph.		1	15.11.22ж	

31	Friendship 2 Listening and role-playing a story about friends.	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE 13 use might, may, could to express possibility on a limited range of familiar general and curricular topics	1	18.11.22K
32	What we value 1 Comparing the value of different things and listening to a story.	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.UE2 use quantifiers many, much, a lot of, a few on a limited range of familiar general and curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing, anything on a limited range of familiar general and curricular topics 5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.UE5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.UE17 use if clauses (in zero conditionals); use where clauses; use before/after clauses (with past reference);	1	21.11.22K
33	What we value 1 Comparing the value of different things and listening to a story.	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.UE2 use quantifiers many, much, a lot of, a few on a limited range of familiar general and curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing, anything on a limited range of familiar general and curricular topics 5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.UE5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.UE17 use if clauses (in zero conditionals); use where clauses; use before/after clauses (with past reference);	1	22.11.22K
34	What we value 2 Talking and writing about actions they value in friends and learning a song about friends.	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing, anything on a limited range of familiar general and curricular topics 5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.UE5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.UE17 use if clauses (in zero conditionals); use where clauses; use before/after clauses (with past reference);	1	25.11.22K
35	Summative assessment for the unit «Values»		1	28.11.22K

36	Unit 4: The world of work (12 hours)	Professions 1 Finding out about jobs, talking and writing about jobs.	5.L1 understand a sequence of supported classroom instructions 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.C8 develop intercultural awareness through reading and discussion 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	29.11.22K
37		Professions 1	5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.C7 develop and sustain a consistent argument when speaking or writing	1	02.12.22K
38		Professions 2 Preparing to interview two workers, interviewing them and writing about the interviews.	5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	1	05.12.22K
39		Professions 2	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.R7 recognise typical features at word, sentence and text level in a limited range of written genres 5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.W8 spell most high-frequency words accurately for a limited range of general topics 5.W9 punctuate written work at text level on a limited range of familiar general with some accuracy 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics	1	06.12.22K
40		Outdoor, factory and service jobs 1 Finding out about and writing about farmers and fisherman and locating where they work in Kazakhstan.	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.R4 read with some support a limited range of short fiction and non-fiction texts 5.R7 recognise typical features at word, sentence and text level in a limited range of written genres 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects	1	09.12.22K
41		Outdoor, factory and service jobs 1	5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.UE14 use prepositions to talk about time and location use prepositions like to describe things and about to denote topic; use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics	1	12.12.22K
42		Outdoor, factory and service jobs 2 Linking outdoor jobs with factory jobs and service jobs and finding out about jobs in Kazakhstan	5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.UE14 use prepositions to talk about time and location use prepositions like to describe things and about to denote topic; use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics	1	13.12.22K

43	Outdoor, factory and service jobs 2 Summative assessment for the unit «The world of work»	5.UE16 use conjunctions so , if, when , where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 55.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.C4 evaluate and respond constructively to feedback from others	1	16.12.22K
44	Work past and future1 Finding out and writing about jobs and working lives in the past.	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.UE2 use quantifiers many , much , a lot of ,a few on a limited range of familiar general and curricular topics 5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.W9 punctuate written work at text level on a limited range of familiar general with some accuracy 5.UE17 use if clauses (in zero conditionals); use where clauses use before/after clauses (with past reference); use defining relative clauses with which who that where to give details on a limited range of familiar general and curricular topics	1	19.12.22K
45	Work past and future2 Listening and making a questionnaire about jobs and talking about jobs they want to do in the future.	5.L1 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics 5.L5 understand most specific information and detail of short, supported talk on a wide range of familiar topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.W8 spell most high-frequency words accurately for a limited range of general topics 5.UE6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics 5.UE16 use conjunctions so , if, when , where, before, after to link parts of sentences on a limited range of familiar general and curricular topics	2	20.12.22K 23.12.22K
47	Summative control work for the 2nd term	1	26.12.22K	
48	Unit revision	2	27.12.22K	
49			30.12.22K	

3 rd term 30 hours					
50	Unit 5: Creativity (12 hours)	Art 1	Talking and writing about paintings and buildings and finding out about colours and shapes.	5.L1 understand a sequence of supported classroom instructions 5.L4 understand the main points of supported extended talk on a range of general and curricular topics 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1 09.01.23K
51		Art 1		5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.C4 evaluate and respond constructively to feedback from others	1 10.01.23K
52		Art 2	Finding out about and describing lines and symmetry in objects, portraits and their own faces.	5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.C5 use feedback to set personal learning objectives 5.S6 communicate meaning clearly at sentence level during pair, group and whole class exchanges 5.R3 understand the detail of an argument on a limited range of familiar general and curricular t-s 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1 13.01.23K
53		Art 2		5.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1 16.01.23K
54		Music 1	Finding out about instruments and the sections of an orchestra.	5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects	1 17.01.23K
55		Music 2		5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.S6 communicate meaning clearly at sentence level during pair, group and whole class exchanges 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	1 20.01.23K
56		Music 2	Making a musical instrument and playing it.	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S8 recount basic stories and events on a range of general and curricular topics 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1 23.01.23K
57		Stories and poems 1	Reading and listening to stories and legends and writing about their Kazakh new year.	5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	1 24.01.23K
58		Stories and poems 1			1 27.01.23K

59	Stories and poems 2 Reading and listening to stories and legends and writing about their Kazakh new year	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.S8 recount basic stories and events on a range of general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects	1	30.01.2023K
60	Stories and poems 2 Summative assessment for the unit «Creativity»		1	31.01.2023K
61	Unit revision			
62	Unit 6: Reading for Pleasure (6 hours)	All Reading learning objectives for Grade 5 Some of the Listening and Speaking learning objectives will be addressed when learners talk about reading. 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics 5.C4 evaluate and respond constructively to feedback from others 5.C5 use feedback to set personal learning objectives 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.L4 understand the main points of supported extended talk on a range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects	1 1	03.02.2023K 06.02.2023K
63		5.W3 write with support factual descriptions at text level which describe people, places and objects	1	07.02.2023K
64		5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information 5.C7 develop and sustain a consistent argument when speaking or writing	1	10.02.2023K
65		All Reading learning objectives for Grade 6.	1	13.02.2023K
66	Summarizing the chosen books Different activities, based on the content of the books Summarizing the chosen books Different activities, based on the content of the books	Many of the Listening and Speaking learning objectives, will be addressed when learners think about and discuss what they have read. 5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	14.02.2023K

67		Unit revision		1	17.02.2023 <small>K</small>	
68	Unit 7: Fantasy world (12 hours)	Home and garden 1 Describing and designing rooms and furniture and talking and writing about them.		1	20.02.2023 <small>K</small>	
69		Home and garden 1 Home and garden 2 Describing and designing gardens and talking and writing about them		1	21.02.2023 <small>K</small>	
70		Home and garden 2 Describing and designing gardens and talking and writing about them		1	24.02.2023 <small>K</small>	
71		Home and garden 2 City 1 Describing fantasy cities and reading, writing and talking about them.		1	27.02.2023 <small>K</small>	
72		Home and garden 2 City 1 Describing fantasy cities and reading, writing and talking about them.		1	28.02.2023 <small>K</small>	
73		City 1 City 2 Creating a map of a fantasy city and writing a persuasive text about it		1	03.03.2023 <small>K</small>	
74		City 2 Summative assessment for the unit «Fantasy world»		1	06.03.2023 <small>K</small>	
75		City 2 Summative assessment for the unit «Fantasy world»		1	07.03.2023 <small>K</small>	
76		World 1 Finding out and talking about environmental problems and suggesting solutions.		1	10.03.2023 <small>K</small>	

77	World 2 Learning a song about helping the environment and writing a recipe to make an ideal world.	5.I.7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.UE7 use simple perfect forms of common verbs to express what has happened [indefinite time] on a limited range of familiar general and curricular topics	1	13.03.2023
78	Summative control work for the 3^d term		1	14.03.2023
79	Unit revision		1	17.03.2023
4th term 30 hours				
80	Sports	5.I.1 understand a sequence of supported classroom instructions 5.I.2 understand an increasing range of unsupported basic questions which ask for personal information 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE4 use determiners including any, no, each, every on a limited range of familiar general and curricular topics 5.UE6 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics 5.R4 read with some support a limited range of short fiction and non-fiction texts	1	27. 03. 23 rd
81	Sport for all 1 Comparing different sports and talking and writing about them.	1	28. 03. 23 rd	
82	Sport for all 1	1	31. 03. 23 rd	
83	Sport for all 2 Interviewing a well-known sports person.	1	03. 04. 23 rd	
84	Sport for all 2 Talking about disabled children doing sport.	1	04. 04. 23 rd	
85	Rules and respect 1 Talking about and writing rules for sports.	1	04. 04. 23 rd	
86	Rules and respect 1 Talking about and writing rules for sports.	1	10. 04. 23 rd	

87	Rules and respect 2	general and curricular topics 5.UF 13 use might may could to express possibility on a limited range of familiar general and curricular topics	1	11. 04. 23
88	Rules and respect 2	5.L3 understand an increasing range of unsupported basic questions on general and limited range of familiar general topics	1	14. 04. 23
89	Human body and exercise 1 Talking and writing about healthy bodies and finding out about heartbeats and body movements.	5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics familiar general and curricular topics 5.UE15 use common verbs followed by infinitive verb / verb + ing patterns on a limited range of familiar general and curricular topics 5.UE16 use conjunctions so , if, when , where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.C6organise and present information clearly to others 5.S6 communicate meaning clearly at sentence level during pair, group and whole class exchanges 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	17. 04. 23
90	Human body and exercise 1	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information 5.UE2 use quantifiers many , much , a lot of, a few on a limited range of familiar general and curricular topics	1	18.04.23
91	Human body and exercise 2 Listening and watch about sports and marathons and planning a video about sports in Kazakhstan.	5.L2 understand an increasing range of unsupported basic questions which ask for personal information 5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	21. 04. 23
92	Human body and exercise 2		1	24.04.23
93	Summative assessment for the unit «Sports»		1	25. 04. 23
94	Unit 8: Holidays (16 hours)	Holidays 1 Talking and writing about holidays and finding out about Kazakh holidays.	1	28. 04. 23

95				
96				
Holidays 2	5.R4 read with some support a limited range of short fiction and non-fiction texts 5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	01.05.2023	Kazançlı 5ipnik k4
Destinations1	Finding out about and writing a report of where learners in the class went on holiday the previous year.	1	02.05.23nr.	
Destinations1	5.UE16 use conjunctions so , if, when , where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.C3 respect differing points of view	1	05.05.23nr.	
Destinations2	5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	08.05.23nr.	
Destinations2	5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.C8 develop intercultural awareness through reading and discussion	1	09.05.23nr	Victory day
Holiday Activities 1	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during pair, group and whole class exchanges	1	12.05.23nr.	
Holiday Activities 1	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects	1	15.05.2023	
Holiday Activities 2	5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	1	16.05.2023	
Holiday Activities 2	5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics	1	19.05.2023	
Transport 1	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	20.05.2023	
Transport 1	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	22.05.23	
Summative assessment for the unit «Holidays»	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.UE14 use prepositions to talk about time and location; use prepositions like to describe things and about to denote topic use prepositions of direction to, into, out of, from, towards 5.UE16 use conjunctions so , if, when , where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	26.05.23	
106				
107				

	5.UE17 use if clauses (in zero conditionals); (with past reference) use defining relative clauses with which who that where to give details on a limited range of familiar general and curricular topics 5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics		
108	Summative control work for the 4th term		
	5.L1 understand a sequence of supported classroom instructions 5.S2 ask simple questions to get information about a limited range of general topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	1 1 1 1	29.05.23. 30.05.23.
	Total: 108		
	Annotation: Summative control work for the Unit -20 minutes		
	Summative control work for the Term – 45 minutes		



БЕКТЕМІН ҚОМЫҚ 1/2000

Келісемін:

Әй отырысында каралды:

Мектеп директори А. Азимбетова

Оку ғснн орынбасары: Б. Үспебаев.

«51» 08 2022Ж

Хаттама №
«31» 08 2022ж

КУНДЫЗЕЛІК-ТАҚЫРЫПТЫҚ ЖОСПАР

2022-2023 ОКУ ЖЫЛЫ

Aspinwall mini-holes

нән мәзгілі:

Джумабаева Ақбона

5, 6, 7, 8, 9