

Calendar Thematic Plan for grade 5
within the framework of updating the secondary education content
2022-2023 academic year

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	№
1st term 26 hours						
1	Unit 1: Home and away (12 hours)	Homes 1 Describing and writing about traditional and contemporary Kazakh homes and rooms	5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.L1 understand a sequence of supported classroom instructions 5.UE11 use be/look/sound/feel/taste/smell like and use be made of on a limited range of familiar general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.C8 develop intercultural awareness through reading and discussion 5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S2 ask simple questions to get information about a limited range of general topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	02.09.2022	
2		Homes 1	5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	1	05.09.2022	
3		Entering Test	5.UE3 use a growing variety of adjectives and regular and irregular comparative and 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	06.09.2022	
4		Homes 2 Talking about and describing bedrooms.	5.S2 ask simple questions to get information about a limited range of general topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	09.09.2022	
5		Homes 2 Practising joined up writing	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.C6 organise and present information clearly to others 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.UE4 use determiners including any, no each, every on a limited range of familiar general and curricular topics 5.UE6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics 5.UE14 use prepositions to talk about time and location; use prepositions like to describe things and about to denote topic; use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics	1	12.09.2022	
		Cities and countries 1 Taking about places in cities and writing about the location of cities in Kazakhstan.	5.L1 understand a sequence of supported classroom instructions 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S2 ask simple questions to get information about a limited range of general topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1		

6		Cities and countries 1	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	13.09.2022
7		Cities and countries 2 R, L, W about cities in Scotland and Kazakhstan	5.W3 write with support factual descriptions at text level which describe people, places and objects	1	16.09.2022
8		Cities and countries 2 R, L, W about cities in Scotland and Kazakhstan.	5.U1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.U4 use determiners including any, no each, every on a limited range of familiar general and curricular topics 5.U8 use future forms will for predictions and be going to talk about already decided plans on a limited range of familiar general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.U14 use prepositions to talk about time and location; use prepositions like to describe things and about to denote topic; use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics	1	19.09.2022
9		Weather and climate 1 L, R, W and talking about the weather.	5.L1 understand a sequence of supported classroom instructions 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	20.09.2022
10		Weather and climate 2 Conducting two experiments and writing reports on them.	5.S2 ask simple questions to get information about a limited range of general topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	23.09.2022
11		Weather and climate 2 Conducting two experiments and writing reports on them. Summative assessment for the unit « Home and away»	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.L7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics	1	26.09.2022
12		Unit revision		1	27.09.2022

13	Unit 2: Living things (13 hours)	Plants 1 Finding out about plants through pictures and a chant and writing about plants.	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	30.09.2022	
14		Plants 1	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.W9 punctuate written work at text level on a limited range of familiar general with some accuracy 5.C4 evaluate and respond constructively to feedback from others 5.U1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	1	03.10.2022	
15		Plants 2 Finding out and writing about parts of plants and trees.	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W8 spell most high-frequency words accurately for a limited range of general topics 5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.C5 use feedback to set personal learning objectives	1	04.10.2022	
16		Plants 2		1	07.10.2022	
17		Animals 1 Finding out about and categorising animals, writing about them and recording information in a table.	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	10.10.2022	
18		Animals 1	5.U1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.U9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	11.10.22	
19		Animals 2 Researching about animals and preparing fact files.	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	14.10.22	

20		Animals2 Researching about animals and preparing fact files Summative assessment for the unit «Living things»	5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics	1	17.10.22ж	
21		Human Beings 1 Talking out about parts of the body inside and outside the skeleton.	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	18.10	
22		Summative control work for the 1st term	5.W8 spell most high-frequency words accurately for a limited range of general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.W9 punctuate written work at text level on a limited range of familiar general with some accuracy	1	21.10	
23		Human Beings 2	5.U1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.U9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	24.10	сенді сүйіс
24		Human Beings 2	5.C6 organise and present information clearly to others 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.U13 use might may could to express possibility on a limited range of familiar general and curricular topics 5.U15 use common verbs followed by infinitive verb / verb + ing patterns on a limited range of familiar general and curricular top	1	25.10	ж.р.
25		Unit revision		1	28.10.22ж	

2nd term 22 hours

26	Unit 3: Values (10 hours)	Family relationships1 Talking about family members and relationships and reading and writing about a grandparent.	5.L1 understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information 5.C6 organise and present information clearly to others 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	1	07.11.22ж	
27		Family relationships2 Listening and writing about a favourite family day and writing about why families are important	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.W8 spell most high-frequency words accurately for a limited range of general topics	1	08.11.22ж	
28		Family relationships2	5.U6 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.U6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics 5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics 5.U7 use simple perfect forms of common verbs to express what has happened [indefinite time] on a limited range of familiar general and curricular topics	1	11.11.22ж	
29		Friendship 1 Describing and writing about friends.	5.L1 understand a sequence of supported classroom instructions 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	1	14.11.22ж	
30		Friendship 1 Talking about things you have to do at home and completing a graph.	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W7 use with some support appropriate layout at text level for a limited range of written nres on familiar general topics and some curricular topics 5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics	1	15.11.22ж	

31	Friendship 2 Listening and role-playing a story about friends.	<ul style="list-style-type: none"> 5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE 13 use might may could to express possibility on a limited range of familiar general and curricular topics 	1	18.11.22ж	
32	What we value 1 Comparing the value of different things and listening to a story.	<ul style="list-style-type: none"> 5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.UE2 use quantifiers many, much, a lot of, a few on a limited range of familiar general and curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics 5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.UE5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.UE17 use if clauses (in zero conditionals); use where clauses; use before/after clauses (with past reference); 	1	21.11.22ж	
33	What we value 1 Comparing the value of different things and listening to a story.	<ul style="list-style-type: none"> 5.UE2 use quantifiers many, much, a lot of, a few on a limited range of familiar general and curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics 5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.UE5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.UE17 use if clauses (in zero conditionals); use where clauses; use before/after clauses (with past reference); 	1	22.11.22ж	
34	What we value 2 Talking and writing about actions they value in friends and learning a song about friends.	<ul style="list-style-type: none"> 5.UE5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.UE17 use if clauses (in zero conditionals); use where clauses; use before/after clauses (with past reference); 	1	25.11.22ж	
35	Summative assessment for the unit «Values» Unit revision		1	28.11.22ж	

36	Unit 4: The world of work (12 hours)	Professions 1 Finding out about jobs, talking and writing about jobs.	5.I. Understand a sequence of supported classroom instructions 5.I.6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.C.8 develop intercultural awareness through reading and discussion 5.S.3 give an opinion at sentence level on a limited range of general and curricular topics 5.S.6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.U.1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.C.7 develop and sustain a consistent argument when speaking or writing 5.U.10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.U.16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.S.3 give an opinion at sentence level on a limited range of general and curricular topics 5.S.4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.R.6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.R.7 recognise typical features at word, sentence and text level in a limited range of written genres 5.C.2 use speaking and listening skills to provide sensitive feedback to peers 5.W.8 spell most high-frequency words accurately for a limited range of general topics 5.W.9 punctuate written work at text level on a limited range of familiar general with some accuracy 5.U.10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics	1	29.11.22ж	
37		Professions 1		1	02.12.22ж	
38		Professions 2 Preparing to interview two workers, interviewing them and writing about the interviews.		1	05.12.22ж	
39		Professions 2		1	06.12.22ж28	
40	Outdoor, factory and service jobs 1 Finding out about and writing about farmers and fisherman and locating where they work in Kazakhstan.	Outdoor, factory and service jobs 1	5.I.6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.S.2 ask simple questions to get information about a limited range of general topics 5.S.3 give an opinion at sentence level on a limited range of general and curricular topics 5.S.7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.R.4 read with some support a limited range of short fiction and non-fiction texts 5.R.7 recognise typical features at word, sentence and text level in a limited range of written genres 5.R.9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics 5.W.3 write with support factual descriptions at text level which describe people, places and objects 5.W.7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.U.1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.U.14 use prepositions to talk about time and location use prepositions like to describe things and about to denote topic; use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics	1	09.12.22ж	
41		Outdoor, factory and service jobs 1		1	12.12.22ж	
42		Outdoor, factory and service jobs 2 Linking outdoor jobs with factory jobs and service jobs and finding out about jobs in Kazakhstan		1	13.12.22ж	

43	Outdoor, factory and service jobs 2	<p>5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics</p> <p>5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics</p> <p>5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics</p> <p>55.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics</p> <p>5.C4 evaluate and respond constructively to feedback from others</p>	1	16.12.22ж	
44	<p>Summative assessment for the unit «The world of work»</p> <p>Work past and future1</p> <p>Finding out and writing about jobs and working lives in the past.</p>	<p>5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges</p> <p>5.W3 write with support factual descriptions at text level which describe people, places and objects</p> <p>5.UE2 use quantifiers many, much, a lot of, a few on a limited range of familiar general and curricular topics</p> <p>5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics</p> <p>5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics</p> <p>5.W9 punctuate written work at text level on a limited range of familiar general with some accuracy</p> <p>5.UE17 use if clauses (in zero conditionals); use where clauses use before/after clauses (with past reference); use defining relative clauses with which who that where to give details on a limited range of familiar general and curricular topics</p>	1	19.12.22ж	
45	Work past and future2	<p>5.L7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics</p> <p>5.S2 ask simple questions to get information about a limited range of general topics</p> <p>5.L5 understand most specific information and detail of short, supported talk on a wide range of familiar topics</p> <p>5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges</p> <p>5.W8 spell most high-frequency words accurately for a limited range of general topics</p> <p>5.UE6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics</p> <p>5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics</p>	2	20.12.22ж	
46	<p>Listening and making a questionnaire about jobs and talking about jobs they want to do in the future.</p>	23.12.22ж			
47	Summative control work for the 2nd term	1	26.12.22ж		
48	Unit revision	2	27.12.22ж		
49		30.12.22ж			

3^d term 30 hours

50	Unit 5: Creativity (12 hours)	Art 1 Talking and writing about paintings and buildings and finding out about colours and shapes.	5.L understand a sequence of supported classroom instructions 5.L4 understand the main points of supported extended talk on a range of general and curricular topics 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.C4 evaluate and respond constructively to feedback from others 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.C5 use feedback to set personal learning objectives 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information 5.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	09.01.23ж	
51		Art 1		1	10.01.23ж	
52		Art 2 Finding out about and describing lines and symmetry in objects, portraits and their own faces.		1	13.01.23ж	
53		Art 2		1	16.01.23ж	
54		Music 1 Finding out about instruments and the sections of an orchestra.	5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	1	17.01.23ж	
55		Music 2		1	20.01.23ж	
56		Music 2 Making a musical instrument and playing it.		1	23.01.23ж	
57		Stories and poems 1 Reading and listening to stories and legends and writing about their Kazakh new year.	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S8 recount basic stories and events on a range of general and curricular topics 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	1	24.01.23ж	
58		Stories and poems 1		1	27.01.23ж	

59	Stories and poems 2 Reading and listening to stories and legends and writing about their Kazakh new year	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.S8 recount basic stories and events on a range of general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects	1	30.01.2023ж	
60	Stories and poems 2		1	31.01.2023ж	
61	Summative assessment for the unit «Creativity» Unit revision				
62	Unit 6: Reading for Pleasure (6 hours)	All Reading learning objectives for Grade 5 Some of the Listening and Speaking learning objectives will be addressed when learners talk about reading. 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics 5.C4 evaluate and respond constructively to feedback from others 5.C5 use feedback to set personal learning objectives 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.L4 understand the main points of supported extended talk on a range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information 5.C7 develop and sustain a consistent argument when speaking or writing All Reading learning objectives for Grade 6. Many of the Listening and Speaking learning objectives, and some of the Writing learning objectives, will be addressed when learners think about and discuss what they have read. 5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	03.02.2023ж 06.02.2023ж	
63	Learners read non-fiction books in Kazakh, English, Russian languages		1	07.02.2023ж	
64	Learners read non-fiction books in Kazakh, English, Russian languages		1	10.02.2023ж	
65	Summarizing the chosen books Different activities, based on the content of the books		1	13.02.2023ж	
66	Summarizing the chosen books Different activities, based on the content of the books		1	14.02.2023ж	

67		Unit revision		1	17.02.2023ж	
68	Unit 7: Fantasy world (12 hours)	Home and garden 1 Describing and designing rooms and furniture and talking and writing about them.	5.L1 understand a sequence of supported classroom instructions 5.L4 understand the main points of supported extended talk on a range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	1	20.02.2023ж	
69		Home and garden 1	5.C4 evaluate and respond constructively to feedback from others	1	21.02.2023ж	
70		Home and garden 2 Describing and designing gardens and talking and writing about them	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 5.U6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics 5.U5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics	1	24.02.2023ж	
71		Home and garden 2	5.U5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics	1	27.02.2023ж	
72		City 1 Describing fantasy cities and reading, writing and talking about them.	5.U5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	28.02.2023ж	
73		City 1	5.C8 develop intercultural awareness through reading and discussion	1	03.03.2023ж	
74		City 2 Creating a map of a fantasy city and writing a persuasive text about it	5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 5.W8 spell most high-frequency words accurately for a limited range of general topics	1	06.03.2023ж	
75		City 2 Summative assessment for the unit «Fantasy world»	5.U5 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.C7 develop and sustain a consistent argument when speaking or writing 5.U6 use future forms will for predictions and be going to talk about already decided plans on a limited range of familiar general and curricular topics 5.U5 use prepositions to talk about time and location use prepositions like to describe things and about to denote topic use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics	1	07.03.2023ж	
76		World 1 Finding out and talking about environmental problems and suggesting solutions.	5.L1 understand a sequence of supported classroom instructions 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.U6 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.U5 use if clauses (in zero conditionals); use where clauses; use before/after clauses (with past reference); use defining relative clauses with which who that where to give details on a limited range of familiar general and curricular topics	1	10.03.2023ж	


77	World 2 Learning a song about helping the environment and writing a recipe to make an ideal world.	5.L7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.U67 use simple perfect forms of common verbs to express what has happened [indefinite time] on a limited range of familiar general and curricular topics	1	13.03.2023ж	
78	Summative control work for the 3^d term		1	14.03.2023ж	
79	Unit revision		1	17.03.2023ж	
4th term 30 hours					
80	Unit 8: Sports (14 hours)	Sports	1	24.03.23ж.	
81	Sport for all 1 Comparing different sports and talking and writing about them.	5.L1 understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	28.03.23ж.	
82	Sport for all 1	5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.U4 use determiners including any, no each, every on a limited range of familiar general and curricular topics 5.U6 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics 5.R4 read with some support a limited range of short fiction and non-fiction texts	1	31.03.23ж.	
83	Sport for all 2 Interviewing a well-known sports person.	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.U8 use future forms will for predictions and be going to talk about already decided plans on a limited range of familiar general and curricular topics 5.UE12 use common regular and irregular adverbs, simple and comparative forms, adverbs of frequency and adverbs of definite time: last week, yesterday on a limited range of familiar	1	03.04.23ж.	
84	Sport for all 2 Talking about disabled children doing sport.		1	04.04.23ж.	
85	Rules and respect 1 Talking about and writing rules for sports.		1	04.04.23ж.	
86	Rules and respect 1 Talking about and writing rules for sports.		1	10.04.23ж.	

87	Rules and respect 2	general and curricular topics 5. UE 13 use might may could to express possibility on a limited range of familiar general and curricular topics 5. L3 understand an increasing range of unsupported basic questions on general and curricular topics 5. W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5. UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5. UE15 use common verbs followed by infinitive verb / verb + ing patterns on a limited range of familiar general and curricular topics 5. UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5. C6organise and present information clearly to others 5. S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5. R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5. W4 write with support a sequence of extended sentences in a paragraph to give basic personal information 5. UE2 use quantifiers many, much, a lot of, a few on a limited range of familiar general and curricular topics 5. L2 understand an increasing range of unsupported basic questions which ask for personal information 5. L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5. S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	11. 04. 23	
88		Rules and respect 2	1	14. 04. 23	
89		Human body and exercise 1 Talking and writing about healthy bodies and finding out about heartbeats and body movements.	1	17. 04. 23	
90		Human body and exercise 1	1	18. 04. 23	
91		Human body and exercise 2 Listening and watch about sports and marathons and planning a video about sports in Kazakhstan.	1	21. 04. 23	
92	Summative assessment for the unit «Sports»	Human body and exercise 2	1	24. 04. 23.	
93		Unit revision	1	25. 04. 23	
94		Unit 8: Holidays (16 hours) Holidays 1 Talking and writing about holidays and finding out about Kazakh holidays.	1	28. 04. 23	


95	Holidays 2	5.R4 read with some support a limited range of short fiction and non-fiction texts 5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics 5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.C3 respect differing points of view 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.C8 develop intercultural awareness through reading and discussion	1	01.05.2023	Радослав Бипик 14
96	Destinations1 Finding out about and writing a report of where learners in the class went on holiday the previous year.		1	02.05.23	
97	Destinations1		1	05.05.23	
98	Destinations2		1	08.05.23	
99	Destinations2		1	09.05.23	Victory day.
100	Holiday Activities 1 Talking and writing about holiday activities and creating a brochure for a beach holiday.	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	12.05.23	
101	Holiday Activities 1		1	15.05.2023	
102	Holiday Activities 2		1	16.05.2023	
103	Holiday Activities 2		1	19.05.2023	
104	Transport 1		1	20.05.2023	
105	Transport 1		1	22.05.23	
106	Summative assessment for the unit «Holidays»				
107	Transport 2 Talking about ways of travelling around and planning and writing information for tourists. Transport 2	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.UE14 use prepositions to talk about time and location; use prepositions like to describe things and about to denote topic use prepositions of direction to, into, out of, from, towards 5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	23.05.23	
			1	26.05.23	

		5.U.17 use if clauses (in zero conditionals); use where clauses ; use before/after clauses (with past reference) use defining relative clauses with which who that where to give details on a limited range of familiar general and curricular topics 5.L.8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics		,	
108	Summative control work for the 4 th term	5.L.1 understand a sequence of supported classroom instructions 5.S.2 ask simple questions to get information about a limited range of general topics 5.S.3 give an opinion at sentence level on a limited range of general and curricular topics 5.R.1 understand the main points in a limited range of short simple texts on general and curricular topics	1	29.05.23.	
		Unit revision 5.W.7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	1	30.05.23	
Total: 108					
Annotation: Summative control work for the Unit -20 minutes					
Summative control work for the Term – 45 minutes					



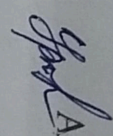
Бекітемін:  Азимбетова
Мектеп директоры

Келісемін:

Оқу ісінің орынбасары:  Б Үсіпбаев.

« 31 » 08 2022ж

ӘБ отырысында каралды:

ӘБ жетекшісі:  А Уртаева.

Хаттама №
« 31 » 08 2022ж

КҮНТІЗБЕЛІК-ТАҚЫРЫПТЫҚ ЖОСПАР

2022-2023 Оқу жылы

пәні: Азылшын тілі
пән мұғалімі: Джумабаева Акбота
сыныптар: 5, 6, 7, 8, 9