

**Calendar Thematic Plan for grade 6**  
**within the framework of updating the secondary education content**  
**2022-2023 academic year**

No	Units/ Changing lessons	Theme	Learning objectives	Hours	Date
<b>1<sup>st</sup> term 26 hours</b>					
1	<b>Unit 1: Our Class</b> (12 hours)	Our Class	<b>Content</b> 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.3.1 - respect differing points of view	1	01.09.22
2		Countries and nationalities. <b>Entering Test</b>	<b>Listening</b> 6.2.1.1 - understand a longer sequence of supported classroom instructions; 6.2.2.1- understand more complex supported questions which ask for personal information; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics	1	06.09.22
3		Countries and nationalities.	<b>Speaking</b> 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.3.2.1- ask simple questions to get information about a growing range of general topics	1	07.09.22
4		Countries and nationalities.	<b>Reading</b> 6.3.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.3.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.3.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding;	1	08.09.22
5		Creating a Word Cloud of our Class	<b>Writing</b> 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	1	13.09.22
6		Creating a Word Cloud of our Class	6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics;	1	14.09.22
7		Presenting a table of information about our class	<b>Use of English</b> 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.13.1 - use modal forms including mustn't (prohibition), need (necessity), should (for advice) on a range of familiar general and curricular topics; 6.6.15.1 - use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics	1	15.09.22
8		Presenting a table of information		1	20.09.22
9		Getting to know about other classes around the world		1	21.09.22
10		Getting to know about other classes around the world		1	22.09.22
11		Getting to know about other classes around the world		1	27.09.22
12		<b>Summative assessment for the unit «Our Class»</b> <b>Unit Revision</b>		1	28.09.22



13	Unit 2: <b>Helping and Heroes</b> (14 hours)	Helping and Heroes	<b>Content</b> 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.3.1 - respect differing points of view; 6.1.8.1 - develop intercultural awareness through reading and discussion <b>Listening</b> 6.2.1.1 - understand a longer sequence of supported classroom instructions; 6.2.6.1 - deduce meaning from context in supported extended talk on a range of general and curricular topics; 6.2.7.1 - recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics; <b>Speaking</b> 6.3.3.1 - give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.3.6.1 - communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges; 6.3.8.1 - recount some extended stories and events on a limited range of general and curricular topics <b>Reading</b> 6.4.1.1 - understand the main points in a growing range of short, simple texts on general and curricular topics; 6.4.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts; 6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics <b>Writing</b> 6.5.1.1 - plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.5.3.1 - write with some support about personal feelings and opinion on a limited range of familiar general and curricular topics; 6.5.8.1 - spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics <b>Use of English</b> 6.6.1.1 - begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1 - use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.5.1 - use questions including questions with whose, how often, how long and a growing range of tag questions on a growing range of familiar general and curricular topics; 6.6.12.1 - use an increased variety of adverbs, including adverbs of degree too, not enough, quite, rather on a growing range of familiar general and curricular topics; 6.6.15.1 - use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics	1	29.09.22	
14		House and Home, helping around the home			04.10.22	
15		House and Home, helping around the home.	1	05.10.22		
16		House and Home, helping around the home.	1	06.10.22		
17		Helping other people	1	11.10.22		
18		Helping other people	1	12.10.22		
19		Helping other people	1	13.10.22		
20		Heroes of Kazakhstan	1	18.10.22		
21		Heroes of Kazakhstan	1	19.10.22		
22		Heroes of Kazakhstan (describing people).	1	20.10.22		
23		<b>Summative assessment for the unit «Helping and Heroes»</b>				
24		Heroes around the world	1	25.10.22		
25		Heroes around the world	1	26.10.22		
26		<b>Summative control work for the 1<sup>st</sup> term</b>	1	27.10.22		



27	<b>Unit 3: Our Countryside (10 hours)</b>	Learning some map reading skills. Things to see in countryside	<b>Content</b> 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world <b>Listening</b> 6.2.1.1- understand a longer sequence of supported classroom instructions; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics <b>Speaking</b> 6.3.2.1- ask simple questions to get information about a growing range of general topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.3.8.1- recount some extended stories and events on a limited range of general and curricular topics <b>Reading</b> 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding <b>Writing</b> 6.5.1.1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics <b>Use of English</b> 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.14.1 - use an increased variety of prepositions of time, location and direction; use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional phrases on a growing range of familiar general and curricular topics; 6.6.16.1- use conjunctions if, when, where, so, and, or, but, because, before, after to link parts of sentences in short texts on a growing range of familiar general and curricular topics;	1	08.11.22
28		Learning some map reading skills. That is my village		1	09.11.22
29		Learning about the flora of Kazakhstan. Plants in the countryside		1	10.11.22
30		Learning about the flora of Kazakhstan. Countryside nature		1	15.11.22
31		Learning about the flora of Kazakhstan. (This relates to Biology and Geography)		1	16.11.22
32		Learning about the fauna of Kazakhstan. Animals in the countryside	<b>Content</b> 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world <b>Listening</b>	1	17.11.22



33	Learning about the fauna of Kazakhstan (This relates to Biology and Geography)	6.2.1.1- understand a longer sequence of supported classroom instructions; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics <b>Speaking</b> 6.3.2.1- ask simple questions to get information about a growing range of general topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.3.8.1- recount some extended stories and events on a limited range of general and curricular topics <b>Reading</b> 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding <b>Writing</b> 6.5.1.1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics <b>Use of English</b> 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.9.1- use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics; 6.6.11.1- use common impersonal structures with: it, there on a growing range of familiar general and curricular topics; 6.6.14.1 - use an increased variety of prepositions of time, location and direction: use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional phrases on a growing range of familiar general and curricular topics; 6.6.16.1- use conjunctions if, when, where, so, and, or, but, because, before, after to link parts of sentences in short texts on a growing range of familiar general and curricular topics; 6.6.17.1- use subordinate clauses following think know believe hope, say, tell; use subordinate clauses following sure, certain; use defining relative clauses with which who that where on a growing range of familiar general and curricular topics	1	22.11.22
34	Researching and presenting a labelled map of information about our country (This relates to Geography and Computer Science)		1	23.11.22
35	Researching and presenting a labelled map of information about our country. Life in the countryside		1	24.11.22
36	Summative assessment for the unit «Our Countryside»		1	29.11.22
	Unit revision			



37	<b>Unit 4: Drama and Comedy (12 hours)</b>	TV programmes, films and cartoons	<b>Content</b> 6.3.3.1 - respect differing points of view; 6.1.6.1 - organise and present information clearly to others; 6.1.9.1 - use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world <b>Listening</b> 6.2.1.1- understand a longer sequence of supported classroom instructions; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics <b>Speaking</b> 6.3.2.1 - ask simple questions to get information about a growing range of general topics; 6.3.4.1 - respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 6.3.5.1 - keep interaction going in longer exchanges on a range of general and curricular topics; 6.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics; 6.3.8.1 - recount some extended stories and events on a limited range of general and curricular topics <b>Reading</b> 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.4.3.1- understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts <b>Writing</b> 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.5.1- develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics <b>Use of English</b> 6.6.7.1 - use simple perfect forms to express indefinite and unfinished past [with for and since] on a growing range of familiar general and curricular topics; 6.6.12.1 - use an increased variety of adverbs, including adverbs of degree too, not enough, quite, rather on a growing range of familiar general and curricular topics; 6.6.15.1- use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics	1	30.11.22
38		TV programmes, films and cartoons		1	01.12.22
39		Role-playing and drama		1	06.12.22
40		Role-playing and drama		1	07.12.22
41		Making a poster about favourite film (This relates to Art and Design and Computer Science)		1	08.12.22
42		Making a poster about favourite film (This relates to Art and Design and Computer Science)		1	13.12.22
43		Creating a cartoon strip (This relates to Art and Design and Computer Science)		1	14.12.22
44		Creating a cartoon strip (This relates to Art and Design and Computer Science)		1	15.12.22
		<b>Summative assessment for the unit «Drama and Comedy»</b>			
45		Learning about narrative Structure		2	20.12.22 21.12.22
46		Learning about narrative Structure		1	22.12.22
47		<b>Summative control work for the 2<sup>nd</sup> term</b>		1	27.12.22
48		Unit revision		2	28.12.22 29.12.22



### 3<sup>d</sup> term 30 hours

49	<b>Unit 5: Our Health</b> (10 hours)	Sport in our class (This relates to Physical Education)	<b>Content</b> 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.8.1- develop intercultural awareness through reading and discussion; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	10.01.23
50		Grade 6 is a healthy class! (This relates to Physical Education)	<b>Listening</b> 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics curricular topics; 6.2.7.1- recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics	1	11.01.23
51		How we keep fit and healthy		1	12.01.23
52		How we keep fit and healthy		1	17.01.23
53		Creating a presentation about our favourite sport	<b>Speaking</b> 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics;	1	18.01.23
54		Creating a presentation about an aspect of keeping healthy	6.3.4.1- respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics;	1	19.01.23.
55		Healthy food!	6.3.5.1- keep interaction going in longer exchanges on a range of general and curricular topics;	1	24.01.23
56		Looking at Kazakhstan recipes	6.3.6.1- communicate meaning clearly at sentence and discourse level during pair, group and whole class exchanges;	1	25.01/23
57		Looking at Kazakhstan recipes	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics	1	26.01.23
58		<b>Summative assessment for the unit «Our Health»</b> Unit revision	<b>Reading</b> 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding <b>Writing</b> 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.5.9.1- punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy <b>Use of English</b> 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.2.1- use quantifiers including more, little, few less, fewer not as many, not as much on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.8.1- use future form will to make offers, promises, and predictions on a growing range of familiar general and curricular topics; 6.6.15.1- use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics	1	31.01.23



59	<b>Unit 6: Holidays and Travel (10 hours)</b>	Reviewing map reading skills	<b>Content</b> 6.1.2.1 - use speaking and listening skills to provide sensitive feedback to peers; 6.1.3.1 - respect differing points of view; 6.1.5.1 - use feedback to set personal learning objectives; 6.1.6.1 - organise and present information clearly to others <b>Listening</b> 6.2.1.1 - understand a longer sequence of supported classroom instructions; 6.2.5.1 - understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.2.6.1 - deduce meaning from context in supported extended talk on a range of general and curricular topics; 6.2.8.1 - understand supported narratives including some extended talk, on a range of general and curricular topics <b>Speaking</b> 6.3.3.1 - give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics <b>Reading</b> 6.4.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.5.1 - deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics; 6.4.9.1 - recognise the difference between fact and opinion in short, simple texts on a wide range of general and curricular topics <b>Writing</b> 6.5.3.1 - write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.6.1 - link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.5.7.1 - use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics; <b>Use of English</b> 6.6.1.1 - begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.2.1 - use quantifiers including more, little, few, less, fewer not as many, not as much on a growing range of familiar general and curricular topics; 6.6.3.1 - use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.7.1 - use simple perfect forms to express indefinite and unfinished past [with for and since] on a growing range of familiar general and curricular topics; 6.6.8.1 - use future form will to make offers, promises, and predictions on a growing range of familiar general and curricular topics; 6.6.10.1 - use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics	1	01.02.23
60		Reviewing map reading skills (This relates to Geography)		1	02.02.23
61		Reviewing map reading skills (This relates to Geography)		1	07.02.23
62		Learning about the weather and how to create a cloud		1	08.02.23
63		Learning about the weather and how to create a cloud (This relates Maths and Physics)		1	09.02.23
64		Descriptive language to create an atmosphere		1	14.02.23
65		Descriptive language to create an atmosphere		1	15.02.23
66		Researching and writing a magazine article on adventure holidays for families		1	16.02.23
67		Researching and writing a magazine article on adventure holidays for families		1	21.02.23
68		<b>Summative assessment for the unit «Holidays and Travel»</b>  Unit revision		1	22.02.23



69	Unit 7: Reading for Pleasure (10 hours)	Learners read non-fiction books in Kazakh, English, Russian languages	<b>Content</b> 6.1.4.1- evaluate and respond constructively to feedback from others; 6.1.7.1- develop and sustain a consistent argument when speaking or writing <b>Speaking</b> 6.2.5.1- keep interaction going in basic exchanges on a growing range of general and curricular topics <b>Reading</b> 6.3.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.3.3- understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts; 6.3.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.3.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.3.6.1- recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics; 6.3.7.1- recognise typical features at word, sentence and text level in a range of written genres; 6.3.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding; 6.3.9.1- recognise the difference between fact and opinion in short, simple texts on a wide range of general and curricular topics <b>Writing</b> 6.5.4.1- write with some support topics with some paragraphs to give basic personal information; 6.5.5.1- develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	1	23.02.23
70		Learners read non-fiction books in Kazakh, English, Russian languages		1	28.02.23
71		Learners read non-fiction books in Kazakh, English, Russian languages		1	01.03.23
72		Summarizing the chosen books		1	02.03.23
73		Summarizing the chosen books		1	07.03.23
74		Different activities, based on the content of the books		1	08.03.23
75		Different activities, based on the content of the books		1	09.03.23
76		Different activities, based on the content of the books		1	14.03.23
77		Summative control work for the 3 <sup>d</sup> term		1	15.03.23
78		Unit revision		1	16.03.23
4 <sup>th</sup> term 30 hours					
79	Unit 8: Our Neighbourhood (14 hours)	Our Neighbourhood	1	28.03.23	
80		Our neighbourhood, the places and buildings where we live	1	29.03.23	
81		Our neighbourhood, the places and buildings where we live, shopping and services	1	30.03.23	
82		Describing the shopping where we live	1	04.04.23	
83		Describing the shopping where we live (This relates to Geography)	1	05.04.23	
84		Describing the shopping where we live	1	06.04.23	



85	Describing the shopping where we live (This relates to Geography)	School Magazine article	<b>Writing</b> 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics; 6.5.9.1- punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy <b>Use of English</b> 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.6.1- use a variety of personal, demonstrative and quantitative pronouns including someone, somebody, everybody, no-one on a growing range of familiar general and curricular topics; 6.6.9.1- use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics; 6.6.10.1- use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics; 6.6.13.1- use modal forms including, mustn't (prohibition), need (necessity), should (for advice) on a range of familiar general and curricular topics; 6.6.14.1- use an increased variety of prepositions of time, location and direction; use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional phrases on a growing range of familiar general and curricular topics; 6.6.15.1- use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics	1	11.04.23
86		School Magazine article		1	12.04
87		School Magazine article Learning how to create a school magazine or ezine (This relates to Computer Science and Art and Design)		1	13.04.23
88		Designing our own page in the school magazine		1	18.04.23
89		Designing our own page in the school magazine (This relates to Art and Design and Computer Science)		1	19.04.23
90	Writing about what the class has read (This relates to Literature) or what art the class has produced (This relates to Art and Design)	Writing about what the class has read	<b>Content</b> 6.1.8.1- develop intercultural awareness through reading and discussion; 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world <b>Listening</b> 6.2.3.1- understand more complex supported questions on a growing range of general and curricular topics; 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics; 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics	1	20.04.23
91		Writing about what the class has read <b>Summative assessment for the unit «Our Neighbourhood»</b>		1	25.04.23
92		Unit revision		1	26.04.23
93		Transport		1	27.04.23
94	<b>Unit 9: Transport</b> (16 hours)	Transport	<b>Content</b> 6.1.8.1- develop intercultural awareness through reading and discussion; 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world <b>Listening</b> 6.2.3.1- understand more complex supported questions on a growing range of general and curricular topics; 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics; 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics	1	02.05.23
95		Learning about travel and transport		1	03.05.23
96		Learning about travel and transport		1	04.05.23
97		Designing a board game		1	09.05.23



98	Designing a board game	<b>Speaking</b> 6.3.2.1 - ask simple questions to get information about a growing range of general topics; 6.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics; 6.3.8.1 - recount some extended stories and events on a limited range of general and curricular topics	1	10.05.23
99	Creating a survey and table to show how we get to school	<b>Reading</b> 6.4.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.1.1 - read independently a limited range of short simple fiction and non-fiction texts; 6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics; 6.4.7.1 - recognise typical features at word, sentence and text level in a range of written genres; 6.4.8.1 - use independently familiar paper and digital reference resources to check meaning and extend understanding	1	11.05.23
100	Creating a survey and table to show how we get to school		1	16.05.23
101	Creating a survey and table to show how we get to school (This relates to Maths)		1	17.05.23
102	Learning about the first ever steam-hauled train in the world	<b>Writing</b> 6.5.6.1 - link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.5.8.1 - spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics; 6.5.9.1 - punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy	1	18.05.23
103	Learning about the first ever steam-hauled train in the world	<b>Use of English</b> 6.6.2.1 - use quantifiers including more, little, few, less, fewer not as many, not as much on a growing range of familiar general and curricular topics; 6.6.3.1 - use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.4.1 - use a variety of determiners including all, other on a growing range of familiar general and curricular topics; 6.6.5.1 - use questions including questions with whose, how often, how long and a growing range of tag questions on a growing range of familiar general and curricular topics; 6.6.8.1 - use future form will to make offers, promises, and predictions on a growing range of familiar general and curricular topics; 6.6.15.1 - use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics; 6.6.17.1 - use subordinate clauses following think know believe hope, say, tell; use subordinate clauses following sure, certain; use defining relative clauses with which who that where on a growing range of familiar general and curricular topics	1	23.05.23
104	Learning about the first ever steam-hauled train in the world		1	24.05.23
105	<b>Summative assessment for the unit « Transport »</b> Learning about an aspect of transport in Kazakhstan		1	25.05.23
106	Learning about an aspect of transport in Kazakhstan (This relates to History of Kazakhstan and Kazakhstan in the modern world)		1	27.05.23
107	<b>Summative control work for the 4<sup>th</sup> term</b>		1	30.05.23
108	Unit revision		1	31.05.23

**Total: 108**

**Annotation: Summative control work for the Unit - 20 minutes**  
**Summative control work for the Term – 45 minutes**