

Бекітемін:

Мектеп

Директория

*Айнур Сенова*



Мектеп директорының оку

ісі жөніндегі орынбасары

*Айнур Сенова*

«31» 08 2022ж

Хаттама № 1

Бірлестік жетекші

*Айнур Сенова*

«31» 08 2022ж

Ә/Б Оттырысина каралды

# Күнтізбелік тақырыптық жоспар.

Сынып: 2-3-4

Пәні: Азылинын тілі

Мұғалімі: А.Утегенова

**Calendar Thematic Plan for grade 2**  
**within the framework of updating the secondary education content**  
**2021-2022 academic year**

Nº	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
<b>1<sup>st</sup> term 19 hours</b>						
1	Unit 1: All about me (9 hours)	Hello again	2.L2 recognise with considerable support an increasing range of common personal questions 2.S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges	1	08.09	
2		Hello again	2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners	1	03.09	
3			2.W6 use with support upper and lower case letters accurately when writing familiar high frequency words			
4	All about me		2.L1 understand a range of short basic supported classroom instructions 2.1.2 recognise with considerable support an increasing range of common personal questions	1	09.09	
5	All about me		2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines	1	10.09	
6	I can...		2.S4 respond to basic supported questions giving personal and factual information 2.S8 give simple instructions for others to follow 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	16.09	
7	My clothes and things		2.L1 understand a range of short basic supported classroom instructions 2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines	1	14.09	
8	My clothes and things		2.UE1 use singular nouns, plural nouns – including some common irregular plural forms in giving simple descriptions 2.UE3 use common adjectives in descriptions and to talk about simple feelings	1	24.09	
<b>SA 1</b>						
9	Unit Revision			1	30.09	

10	<b>Unit 2: My family and friends</b> (10 hours)	My family and friends	2. L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	01.10
11		Friends' names	2. R1 read and spell out words for others	1	02.10
12		Friends' names	2. W2 write letters and familiar high frequency words when read aloud or spelt	1	08.10
13		Helping hands	2. L1 understand a range of short basic supported classroom instructions 2. S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2. S5 begin to articulate clearly the difference between various sounds 2. S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges	1	14.10.
14		Helping hands	2. R1 read and spell out words for others	1	15.10
15		Helping hands	2. W1 write with support short responses at phrase level to questions and other prompts	1	21.10
16		<b>SA 2</b>	2. UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information 2. UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	21.10
17		People I know	2. L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2. S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2. S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2. UE3 use common adjectives in descriptions and to talk about simple feelings	1	22.10
18	<b>Summative control work for the 1<sup>st</sup> term</b>		2. UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	28.10
19	Unit revision			1	29.10.

№	Units/ Changing lessons	Theme	Learning objectives		Hours	Date	Notes
			2 <sup>nd</sup> term 13 hours				
20	<b>Unit 3: My school</b> (6 hours)	Counting and Measuring	2.L1 understand a range of short basic supported classroom instructions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S4 respond to basic supported questions giving personal and factual information	1	<b>10.11</b>		
21		Counting and Measuring	2.R4 begin to use with support a simple picture dictionary 2.UE2 use cardinal numbers 1 -50 to count 2.UE11 use have got+noun to describe and ask about possessions	1	<b>11.11</b>		
22	Around school		2.L4 recognise with support short basic questions relating to features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.W3 write short phrases to identify people, places and objects 2.UE14 use basic prepositions of location and position: at, behind, between, in, in front of, near, next to, on to describe where people and things are; use prepositions of time: on, in, at to talk about days and times	1	<b>12.11</b>		
23	School days		2.L2 recognise with considerable support an increasing range of common personal questions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W7 spell some familiar high-frequency words accurately during guided writing activities	1	<b>18.11</b>		
24	Class Photos <b>SA 1</b>		2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.S4 respond to basic supported questions giving personal and factual information 2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.UE7 use personal subject and object pronouns to describe people and things	1	<b>24.11</b>		
25	Unit revision			1	<b>25.11</b>		

26	<b>Unit 4: The world around us</b> (7 hours)	Different Places	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.S4 respond to basic supported questions giving personal and factual information 2.UE5 use interrogative pronouns including which, what, where, whose to ask who people are and what they are doing 2.UE12 use basic adverbs of place here / there to say where things are	1	01.12
27	Different Places			1	02.12
28	Reading Signs		2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	08.12
29	Where's it from?		2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1	09.12
30	Days Out		2.L5 identify missing phonemes in incomplete words 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE4 use determiners a, an, the, some, any, this, these, that, those to identify things	1	15.12
31	<b>Summative control work for the 2<sup>nd</sup> term</b>			1	22.12
32	Unit revision			2	29.12

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
<b>3<sup>d</sup> term 20 hours</b>						
33	<b>Unit 5. Health and body</b> (10 hours)	Health and body	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	<i>10.01</i>	
34		Our body	2.R1 read and spell out words for others	1	<i>13.01</i>	
35	<b>Our body</b>		2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information	1	<i>19.01</i>	
36		Let's measure	2.L1 understand a range of short basic supported classroom instructions 2.L4 recognise with support short basic questions relating to features such as colour and number	1	<i>20.01</i>	
37	<b>Let's measure</b>		2.UE2 use cardinal numbers 1 -50 to count	1	<i>28.01</i>	
38		Hats and Bats	2.L4 recognise with support short basic questions relating to features such as colour and number 2.S8 give simple instructions for others to follow 2.R1 read and spell out words for others 2.R4 begin to use with support a simple picture dictionary	1	<i>29.01</i>	
39	<b>Hats and Bats</b>			1	<i>02.02</i>	
40		Reading time	2.L5 identify missing phonemes in incomplete words 2.S4 respond to basic supported questions giving personal and factual information 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1	<i>03.02</i>	
41	<b>Reading time</b> <b>SA 1</b>		2.W3 write short phrases to identify people, places and objects 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	<i>09.02</i>	<i>9.02</i>
42		Unit revision		1	<i>09.02</i>	

43	<b>Unit 6. Traditions and folklore</b> (10 hours)	Special Days	2.L1 understand a range of short basic supported classroom instructions 2.S4 respond to basic supported questions giving personal and factual information	1	10.02
44		Special Days	2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts	1	16.02
45	Home cooking		2.L9 recognise the spoken form of familiar words and expressions 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	17.02
46	Home cooking		2.R1 read and spell out words for others	1	23.02
47	What's it for?		2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	24.02
48	What's it for?		2.S4 respond to basic supported questions giving personal and factual information 2.W7 spell some familiar high-frequency words accurately during guided writing activities	1	02.03
SA 2					
49	Reading time			1	03.03
50	Reading time			1	09.03
51	<b>Summative control work for the 3<sup>d</sup> term</b>			1	10.03
52	Unit revision			1	16.03
				1	17.03.

No	Units/ Changing lessons	Theme	Learning objectives		Hours	Date	Notes
<b>4<sup>th</sup> term 16 hours</b>							
53	Unit 7. The natural environment (8 hours)	The weather	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.UE3 use common adjectives in descriptions and to talk about simple feelings		1	<b>30.03</b>	
54		Changing seasons	2.L4 recognise with support short basic questions relating to features such as colour and number 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics		1	<b>31.03</b>	
55		Changing seasons	2.UF9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts		1	<b>06.04</b>	
56		What can animals do?	2.L4 recognise with support short basic questions relating to features such as colour and number 2.UE10 use common present continuous forms [positive, negative, question]	1	<b>07.04</b>		
57		What can animals do?	2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission 2.UE17 use me, too to give short answers	1	<b>13.04</b>		
58	Sea Adventures	Sea Adventures	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	<b>14.04</b>		
58	Sea Adventures <b>SA 1</b>		2.R1 read and spell out words for others	1	<b>20.04</b>		
60	Unit revision		2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners	1	<b>21.04</b>		

Annotation: Summative control work for the Unit -20 minutes				
61	Unit 8. TRAVEL (8 hours)	A to B	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1 24.04
62	Types of vehicle	2.U9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts	2.U14 use basic prepositions of location and position: at, behind, between, in, in front of, near, next to, on, to describe where people and things are; use prepositions of time: on, in, at to talk about days and times	1 28.04
63	Types of vehicle	2.R3 read and follow with considerable support simple, words, phrases and information	2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1 04.05
64	My Plane	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines	2.U11 use have got+nown to describe and ask about possessions	1 05.05
65	Altogether Now	2.L3 understand the main points of short, slow and carefully articulated talk	2.U10 use common present continuous forms [positive, negative, question]	2 11.05
66	Altogether Now	2.U3 understand points of short, slow and carefully articulated talk	2.U10 use common present continuous forms [positive, negative, question]	2 12.05
67	Altogether Now	2.U3 understand points of short, slow and carefully articulated talk	2.U10 use common present continuous forms [positive, negative, question]	2 18.05
68	Summative control work for the 4 <sup>th</sup> term	1 25.05	1 26.05	Total: 68
Annotation: Summative control work for the Term - 40 minutes				