

Бекітемін:

Келісемін:

Ә/Б Отырысында қаралды

Мектеп

Мектеп директорының оқу

Хаттама № 1

Директоры

ісі жөніндегі орынбасары

Бірлестік жетекшісі



Жарғал А. Ахметов

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Күнтізбелік тақырыптық жоспар.

Сынып: 2-3-4

Пәні: Азылшын тілі

Мұғалімі: А. Утегенова

2022-2023ж

Calendar Thematic Plan for grade 3
within the framework of updating the secondary education content
2021 - 2022 academic year

Nº	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
1st term 19 hours						
1	Unit 1: Animals (9 hours)	Animal types	3.1.5.1- distinguish between phonemically distinct words; 3.2.1.1- make basic statements which provide personal information on a limited range of general topics; 3.5.5.1- use interrogative pronouns including: which, what, where, whose, how many, what kind of ... on a limited range of familiar topics; 3.5.14.1- use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are; 3.5.14.2- use prepositions of time: on, in, at to talk about days and times and no preposition last week etc.	1	03.09	
2		Animal types		1	07.09	
3		Body parts	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.1.1- make basic statements which provide personal information on a limited range of general topics; 3.3.1.1- recognise, identify and sound with support a limited range of familiar words in simple sentences	1	10.09	
4		Body parts		1	14.09	
5		Animal Song and Dance	3.1.2.1- understand a limited range of short supported questions which ask for personal information; 3.1.9.1- recognise short basic words that are spelt out; 3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.5.4.1- use determiners a, an, the, some, any, this, these, that, those to refer to things on a limited range general and some curricular topics; 3.5.10.1- use common present continuous forms, including short answers and contractions, to talk about what is happening now	1	17.09	
6		Animal Song and Dance		1	21.09	
7		Craft project	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges	1	24.09	
8		Craft project SA 1		1	28.09	
9		Unit Revision		1	01.10	

10	Unit 2: Light & Dark (10 hours)	Light & Dark	3.1.6.1 - understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics;	1	05.10	
11		Light & Dark	3.1.7.1 - use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics;	1	08.10	
12		Day & Night	3.2.4.1 - respond to questions on a limited range of general and some curricular topics;			
13		Day & Night	3.3.5.1 - understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues	1	18.10	
14		Day & Night		1	15.10	
15		Sources of light	3.1.6.1 - understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics;	1	19.10	
16		Sources of light	3.2.3.1 - make basic statements which provide personal information on a limited range of general topics;			
17		Sources of light	3.3.3.1 - begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics;	1	22.10	
18		Sources of light	3.5.3.1 - use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons;			
19		Sources of light	3.5.13.1 - use can to make requests and ask permission; 3.5.13.2 - use must / mustn't / have to to talk about obligation			
		Out at night	3.1.5.1 - distinguish between phonemically distinct words;	1	26.10	
		Out at night	3.1.8.1 - understand short, narratives on a limited range of general and some curricular topics;			
		Out at night	3.2.3.1 - give short, basic description of people and objects;			
		Out at night	3.2.3.2 - begin to describe past experiences on a limited range of general and some curricular topics;	1	29.10	
		Out at night	3.2.6.1 - take turns when speaking with others in a limited range of short, basic exchanges;			
		Out at night	3.4.5.1 - link with support words or phrases using basic coordinating connectors;			
		Out at night	3.4.7.1 - spell a growing number of familiar high-frequency words accurately during guided writing activities			
		Summative control work for the 1 st term		1	26.10	
		Unit revision		1	29.10	

2nd term 13 hours

Unit 3: Time (7 hours)			
20	Times of my day	1	08.11
21	Times of my day	1	10.11
22	Days of the week	1	15.11
23	At the right time	1	17.11
24	At the right time	1	22.11
25	Unit revision	1	24.11

3.1.8.1- understand short, narratives on a limited range of general and some curricular topics;

3.2.1.1- make basic statements which provide personal information on a limited range of general topics;

3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics;

3.5.2.1- use cardinal numbers 1-100 to count and ordinal numbers 1-10;

3.5.14.1- use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are;

3.5.14.2- use prepositions of time: on, in, at to talk about days and times and no preposition last week

3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics;

3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics;

3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges;

3.3.1.1- recognise, identify and sound with support a limited range of familiar words in simple sentences;

3.4.6.1- use upper and lower case letters accurately when writing names, places and short sentences during guided writing activities;

3.5.2.1- use cardinal numbers 1-100 to count and ordinal numbers 1-10;

3.5.9.1- use common present simple forms [positive, negative, question] and contractions to talk about what you want and like, habits and facts, simple future timetable events;

3.5.17.1- use me, too and I don't to give short answers

3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics;

3.1.8.1- understand short, narratives on a limited range of general and some curricular topics;

3.1.9.1- recognise short basic words that are spelt out;

3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges;

3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics;

3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics;

3.5.2.1- use cardinal numbers 1-100 to count and ordinal numbers 1-10;

3.5.14.1- use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are;

26	Unit 4: Buildings (7 hours)	Four walls	<p>3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines;</p> <p>3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics;</p> <p>3.2.3.1- give short, basic description of people and objects;</p> <p>3.2.3.2- begin to describe past experiences on a limited range of general and some curricular topics;</p> <p>3.3.4.1- use with some support a simple picture dictionary;</p> <p>3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues;</p> <p>3.5.1.1.1- use has got / have got there is / are statement and question forms including short answers and contractions</p>	1	29.11	
27		Our town	<p>3.5.1.1.1- spell a growing number of familiar high-frequency words accurately during guided writing activities;</p> <p>3.5.1.1- use singular nouns, plural nouns – including some common irregular plural forms;</p> <p>3.5.1.2- use possessive forms 's/s' with proper names and nouns to talk about ownership;</p> <p>3.5.3.1- use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons;</p> <p>3.5.9.1- use common present simple forms [positive, negative, question] and contractions to talk about what you want and like, habits and facts, simple future timetabled events;</p> <p>3.5.14.1- use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are;</p> <p>3.5.14.2- use prepositions of time: on, in, at to talk about days and times and no preposition last week etc.</p>	1	01.12	2015
28		Our town SA 2		1	06.12	
29		Around the house	<p>3.1.4.1- understand a limited range of short supported questions on general and some curricular;</p> <p>3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics;</p> <p>3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics;</p> <p>3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics;</p> <p>3.4.2.1- write with support short basic sentences with appropriate spaces between words</p> <p>3.5.4.1- use determiners a, an, the, some, any, this, these, that, those to refer to things on a limited range general and some curricular topics</p>	2	08.13.	
30		Around the house		2	15.20	
31	Summative control work for the 2 nd term			1	22.27	
32		Unit revision		1	29.12	

3^d term 20 hours

33	Unit 5: Art & Music (10 hours)	Art & Music	3.1.8.1 - understand short, narratives on a limited range of general and some curricular topics; 3.2.3.1 - give short, basic description of people and objects; 3.2.3.2 - begin to describe past experiences on a limited range of general and some curricular topics; 3.2.5.1 - pronounce familiar words and short phrases intelligibly when reading aloud; 3.2.8.1 - recount very short, basic stories and events on a limited range of general and some curricular topics; 3.3.1.1 - recognise, identify and sound with support a limited range of familiar words in simple sentences; 3.3.2.1 - read and follow with limited support familiar instructions for classroom activities; 3.5.12.1 - use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often; 3.5.12.2 - begin to use simple adverbs of manner e.g. well, badly	1	10.01	
34		Musical instruments			12.01	
35		Musical instruments		1	17.01	
36		Drawing chairs	3.1.1.1 - understand short supported classroom instructions in an increasing range of classroom routines; 3.1.3.1 - understand the main points of short, slow, carefully articulated talk on a limited range of general and some curricular topics; 3.1.4.1 - use with some support a simple picture dictionary; 3.5.11.1 - use has got / have got there is / are statement and question forms including short answers and contractions 3.1.5.1 - distinguish between phonemically distinct words; 3.2.4.1 - respond to questions on a limited range of general and some curricular topics; 3.4.3.1 - write short phrases to identify people, places and objects; 3.4.5.1 - link with support words or phrases using basic coordinating connectors ; 3.5.17.1 - use me, too and I don't to give short answers 3.1.7.1 - understand short, narratives on a limited range of general and some curricular topics; 3.4.1.1 - plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.4.6.1 - use upper and lower case letters accurately when writing names, places and short sentences during guided writing activities; 3.4.8.1 - include appropriate use of a full stop during guided writing of short, familiar sentences	1	19.01	
37		Drawing chairs		1	24.01	
38		My music		1	26.01	
39		My music		1	31.01	
40		Shadow puppet show		1	02.02	
41		Shadow puppet show		1	07.02	
42		Unit revision		1	09.02	

3	Unit 6: Explorers & Inventors (10 hours)	Exploring space	3.1.2.1- understand a limited range of short supported questions which ask for personal information; 3.2.8.1- recount very short, basic stories and events on a limited range of general and some curricular topics; 3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues; 3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.4.2.1- write words and phrases of regular size and shape; 3.5.3.1- use common present simple forms [positive, negative, question] and contractions to talk about what you want and like, habits and facts, simple future timetabled events; use common past simple forms to describe actions	1	14.02	
4		Exploring space		1	16.02	
45		Marco Polo	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.3.1- give short, basic description of people and objects; begin to describe past experiences on a limited range of general and some curricular topics; 3.2.4.1- respond to questions on a limited range of general and some curricular topics; 3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular t-s; 3.4.2.1- write words and phrases of regular size and shape; 3.4.3.1- write short phrases to identify people, places and objects;	1	21.02	
46		Marco Polo		1	23.02	
47		Bright ideas	3.1.3.1- recognise short basic words that are spelt out; 3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics; 3.5.3.1- use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; 3.5.3.2- use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons; 3.5.6.1- use demonstrative pronouns this, these, that, those in open and closed questions;	1	28.02	
48	SA 2	Bright ideas		1	02.03	
49		Inventions in Kazakhstan	3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; 3.1.8.1- understand short, narratives on a limited range of general and some curricular topics;	1	04.03	
50		Inventions in Kazakhstan	3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics;	1	09.03	
51		Summative control work for the 3 ^d term	3.4.5.1- link with support words or phrases using basic coordinating connectors	1	14.03	
52		Unit revision		1	16.03	

4th term 16 hours

53	Unit 7: Water, water everywhere (8 hours)	Rain, rain	3.2.5.1- pronounce familiar words and short phrases intelligibly when reading aloud; 3.3.1.1- recognise, identify and sound with support a limited range of familiar words in simple sentences; 3.3.2.1- read and follow with limited support familiar instructions for classroom activities	1	28.03	
54		Rain, rain		1	30.04	
55		By the sea		1	04.04	
56		By the sea	3.1.4.1- understand a limited range of short supported questions on general and some curricular; 3.1.5.1- distinguish between phonemically distinct words; 3.5.7.1 spell a growing number of familiar high-frequency words accurately during guided writing activities; 3.5.10.1- use common present continuous forms, including short answers and contractions, to talk about what is happening now	1	06.04	
57		A beach story	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; 3.3.2.1- read and follow with limited support familiar instructions for classroom activities; 3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues; 3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; 3.4.8.1- include appropriate use of a full stop during guided writing of short, familiar sentences	1	11.04	
58		A beach story		1	13.04	
59		A beach story		1	18.04	
60		Unit revision		1	20.04	

61	Unit 8: Having fun (8 hours)	Fun places	3.1.7.1 - use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; 3.2.8.1 - recount very short, basic stories and events on a limited range of general and some curricular top; 3.3.3.1 - begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics; 3.3.6.1 - understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; 3.5.7.1 - spell a growing number of familiar high-frequency words accurately during guided writing act-s; 3.5.9.2 - use common past simple forms to describe actions and feelings ; 3.5.17.1 - use me, too and I don't to give short answers	1	25.04
62		Fun places		1	27.04
63		Number games	3.1.1.1 - understand short supported classroom instructions in an increasing range of classroom routines; 3.2.6.1 - understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; 3.5.2.1 - use cardinal numbers 1 -100 to count and ordinal numbers 1 – 10; 3.5.11.1 - use has got / have got there is / are statement and question forms including short answers and contractions	1	02.05
64		Number games		1	04.05
65		SA 2			
66	Flying kites	3.1.6.1 - understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics 3.2.4.1 - respond to questions on a limited range of general and some curricular topics 3.3.4.1 - use with some support a simple picture dictionary 3.5.8.1 - use imperative forms [positive and negative] to give short instructions on limited range of familiar topics 3.5.10.1 - use common present continuous forms, including short answers and contractions, to talk about what is happening now 3.UE16 use conjunctions and, or, but to link words and phrases	1	11.16	
	Flying kites		1	18.23	
67	Summative control work for the 4 th term		1	25.05	
68	Unit revision		1	30.05.	
Total: 68					

Annotation: Summative control work for the Unit -20 minutes
Summative control work for the Term – 40 minutes